



**SABIS<sup>®</sup>** International School  
Al Bateen

# SCHOOL PROSPECTUS

*Education for a changing world.*

North America | South America | Europe | Africa | Asia

Member of the **SABIS<sup>®</sup>** Network



## *Table of Contents*

Welcome to SIS-AI Bateen	3
The World of SABIS®	4
The SABIS® Educational System	4
The SABIS® Student Life Organization	6
The Academic Program	6
Distinguishing Features	7
Extracurricular Activities	10
Other Aspects of Interest to Prospective Parents	10
Communication with the School	13
SABIS® Track Record	13
Looking Ahead	13
Why SIS-AI Bateen?	14



## *Welcome to SIS-Al Bateen*

SABIS® International School – Al Bateen (SIS-Al Bateen) first opened its doors in 2024 bringing the world-renowned SABIS® education to children from the local and international communities in the emirate. SIS-Al Bateen currently welcomes students from Pre-Kindergarten through Grade 12.

For the little ones, dedicated facilities are tailored to their specific needs. The Pre-KG & KG section is situated in an independent area, where the youngest learners have access to their own mini-pool, a mini-gymnasium, and extensive shaded play facilities.

Like all SABIS® schools, we implement the SABIS® Educational System, an academic program that has been developed and refined over a period of 135+ years. With a balance of academics, self-development, and life preparation, the SABIS® Educational System fosters a lifelong interest in learning, develops responsible world-class citizens, and prepares its students for success in college and beyond.

Starting in Kindergarten and continuing until graduation, the curriculum at SIS-Al Bateen covers a broad range of academic subjects. In addition to preparing our Secondary students for local examinations and a High School Diploma, our courses also prepare them for success in a wide range of internationally recognized standardized examinations including the American-based Advanced Placement®, SAT, and TOEFL exams, as well as the British-based IGCSE and AS/A-Level exams. This gives our students the opportunity to be admitted to top and prestigious universities worldwide.

## *The World of SABIS®*

SABIS® is a global education network that has an active presence in 21 countries on five continents. Schools in the SABIS® Network implement a proven, proprietary system. SABIS® schools provide students with a top-quality education that prepares them to meet the challenges of a changing world.

The first school in what is now the SABIS® Network was the International School of Choueifat, founded in 1886 in the village of Choueifat, a suburb of Beirut, Lebanon. Today, the network consists of schools that operate in the private and public sectors around the world. While each school is financially and administratively independent, all schools in the network implement the proven SABIS® Educational System.

The SABIS® Educational System is the product of the experience and effort of dedicated educators who have developed and refined it for over 135 years. The result is a comprehensive system that provides students with a truly international education and prepares them to achieve success.

Time and results have shown the SABIS® Educational System to be highly effective in preparing students for the future. All courses are appropriate to students' developmental stages and a well-rounded education is offered. The emphasis, however, even from the early years, is on academic achievement. When all aspects of education are methodical and structured, students can attain extraordinary results.

With its roots in the 19<sup>th</sup> century and a vision for the 21<sup>st</sup> century, SABIS® is committed to providing a top-quality education for a changing world.



## *The SABIS® Educational System*

The SABIS® Educational System is a comprehensive academic program that offers a balance of academics, self-development, and life preparation. It is distinguished by the philosophy upon which it is based, the goals that it sets, and its approach to high-level education.

### **PHILOSOPHY AND GOALS**

SABIS® believes that a university education is academically accessible to nearly **all students**. SABIS® also believes that the success of an educational institution should be measured by the **value it adds to each individual**.



### **SABIS® schools aim to achieve the following academic goals:**

- Qualify every student for entrance into colleges or universities around the world
- Provide a well-rounded education based on a mastery of English, mathematics, and world languages
- Enable students to benefit from a trilingual education system
- Train students in logical reasoning and critical thinking
- Prepare students to be able to sustain intellectual efforts for long periods
- Generate excitement for lifelong learning

### **Non-academic goals in SABIS® schools seek to prepare graduates who:**

- Uphold high standards of ethical, moral, and civic conduct
- Make informed decisions on social issues
- Defend convictions and reverse negative peer pressure
- Participate in extracurricular activities, school management, and community work
- Foster tolerance, cooperation, and teamwork
- Understand the people of the world through an appreciation of differences as well as similarities



In an increasingly competitive world, a university education is essential for future success. Practically all students educated in SABIS® schools go on to graduate from reputable universities, and a large percentage of them go on to pursue advanced university degrees.

All SABIS® schools implement a non-selective admissions policy. SABIS® attributes the success of its students to the philosophy, goals, and high standards of efficiency and accountability that the SABIS® Educational System requires.

### WHAT MAKES THIS SYSTEM DIFFERENT?

SABIS® believes that an intelligent approach produces better results. Excellent results are achieved through:

- Planning and preparing
- Teaching methodically and comprehensively, using SABIS® teaching methods
- Conducting frequent assessment
- Engaging in continual and appropriate follow-up and support
- Encouraging active student participation in the education process
- Using modern technology to facilitate and improve the learning process

Everything possible is done to ensure success. No one who studies in a school in the SABIS® Network is allowed to “fail in peace.”

### Planning and Preparation

To help ensure that students get the most out of their educational experience, in SABIS® schools, thorough preparation precedes teaching. Each course is researched, structured, and described in terms of hundreds of clearly stated objectives called **points**.

A plan for each subject at each stage is prepared. Each **plan is complete** and includes all of the points to be taught and the skills to be developed. It is detailed and includes precise, measurable objectives; it is paced so that progress can be charted against a time line; and the **plan for each stage dovetails with that of the following stage**, ensuring that nothing essential to further learning is omitted. Through purposeful planning and preparation, students can make a smooth and successful transition from year to year.

### Teaching Methods

Students in SABIS® schools benefit from a system that views a successful learning environment as one in which students can learn efficiently. Time in school is seen as a limited resource and one that must be maximized.

In delivering instruction to students at all grade levels from first grade through high school, teachers in SABIS® schools implement the SABIS® Point System of instruction, which actively engages students in a community of learners.

In the SABIS® Point System, teachers present one point at a time and then ask the class to demonstrate their understanding of the concept through the completion of a written exercise. Next, moving from teacher-led instruction, the class engages as a community of learners, checking each other’s work in small, manageable groups. One student in each group is selected as a subject prefect to coordinate the group based on academic competence in the subject. The subject prefect oversees his/her own micro-community of learners, managing questions and offering further explanations (or looking to other group members to do so), when needed. An identified group leader also works in close coordination with the teacher, asking for support and keeping students on task until everyone in the group has shown mastery. Once the entire class has demonstrated mastery of the point, teacher-led instruction resumes and the learning cycle continues.



### Testing and Monitoring

Continuous evaluation of each student is an integral part of the educational process used in SABIS® schools. Regular testing occurs in order to evaluate student learning and permit timely intervention.

There are a number of important benefits to regular assessment:

- **Students learn to perform well under the pressure of time constraints** and develop the ability to organize available time well
- **Students develop the ability to focus and to sustain concentration** for increasingly longer periods
- **Students benefit from timely feedback** that tracks learning and determines any necessary follow-up

Students benefit from ongoing assessment and follow-up that is customized to each learner. Data on the individual mastery of each concept comes from the SABIS® Continuous Assessments (SABIS® CA), which allows gaps in student knowledge to be pinpointed as they form. Working as a community of learners, teachers and students then focus their efforts on filling the gaps.

When gaps in knowledge are identified and eliminated, a gap-free, cohesive structure is built in students' minds, allowing further, secure learning to take place.

(For the internal examinations taken in SABIS® schools, please see the section on School Academics.)

### Follow-up

The progress of each student is continually followed up on, and all students receive the support needed. Students who may fall behind are helped to catch up. Students are advised in study techniques, motivated by the academic staff, and encouraged by peer tutors or teachers. In the SABIS® Network, students do not fall through the cracks.

## The SABIS® Student Life Organization

The schools in the SABIS® Network firmly believe that education has the power to change the world. The SABIS® Student Life Organization (SLO), a distinctive and integral part of the SABIS® Educational System, gives students the opportunity to develop life skills that empower them to facilitate change.

SLO is the students' mini-society. Prefects are selected – not elected – to manage the SLO. All students are encouraged to join the SLO and to take an active part in their education. By working in cooperation with the school's administrative and academic staff, prefects strengthen their educational experiences and help raise the general standards.

Involvement in SLO helps students develop essential life skills. Students become responsible and caring citizens by learning to:

- Reverse negative attitudes
- Improve general standards
- Promote constructive thinking
- Improve their communication and social skills

While being involved in SLO and having fun, students acquire and refine the skills, attitudes, and attributes that give them an edge. Having demonstrated that they have a broad base of abilities and experiences and that they can be effective team players, students are attractive to top universities who are eager to accept them. It is these same skills, attitudes, and attributes learned and developed in the SLO that make graduates from SABIS® schools successful at university and beyond.

## The Academic Program

At SABIS® schools, students are prepared for a smooth transition from year to year. In the Secondary School, students take courses that prepare them to successfully tackle studies at the best universities in the world.

A special program is offered to students who have either not studied in English before or whose English and/or math is weak. This accelerated program brings students up to the required level in the shortest possible time and allows them to join regular classes.

The SABIS® Educational System effectively prepares students to earn top marks in internationally recognized standardized examinations such as the GCSE, IGCSE, GCE, AS and A Level of the British system of education, as well as the TOEFL, SAT I, SAT II, and Advanced Placement® (AP®) of the American system of education. The curriculum in SABIS® schools also covers examinations needed to obtain the high school diploma.

Students may prepare for the standardized examinations separately or in different combinations. The scope and flexibility of the curriculum gives students better opportunities and, ultimately, a wider choice.

### THE VARIOUS STAGES OF THE SCHOOL

SABIS® Level	Class Name
	Kindergarten
A	Pre-KG
B	KG 1
C	KG 2

SABIS® Level	Class Name
	Primary
D	Grade 1
E	Grade 2
F	Grade 3
G	Grade 4
H	Grade 5

SABIS® Level	Class Name	Standardized External Exams
	Secondary	
I	Grade 6	
J	Grade 7	
K	Grade 8	
L	Grade 9	IGCSE (optional)
TM	Grade 10	GCE/GCSE/ IGCSE courses start
M	Grade 11	TOEFL/SAT GCE/GCSE/IGCSE exams taken in June series
N	Grade 12	High School Diploma, AS, A Levels, SAT, AP® courses



### Pre-KG & KG

In Kindergarten, the fundamental skills of reading and mathematics are taught using an interactive approach in a friendly, positive environment.

The SABIS® Point System is introduced from the very beginning in Pre-KG. The students review material covered on a daily basis, which helps them retain it. Learning takes place in the classroom and parents are expected not to study with their children at home.

The KG classes are warm and welcoming. At designated times throughout the school day, KG students can play in their large playground with safe, age-appropriate equipment.

### Primary

In the Primary School, the SABIS® Point System continues to be used to teach interactively. To help identify any gaps, students begin taking regular tests. By Grade 6, Primary students have learned strong language and math skills.

### Secondary

In the Secondary School, instruction continues using the SABIS® Point System and frequent assessment. Students are prepared for a number of internationally recognized standardized examinations including the GCSE, IGCSE, GCE, AS and A Level examinations of the British system of education, the TOEFL, SAT I, SAT II, and Advanced Placement® (AP®) examinations of the American system of education. As required, students are also prepared for national examinations and for the examinations needed to obtain their **High School Diploma**. Each year, our students gain entry and continue their studies successfully at the most prestigious universities in the U.K., U.S., Canada, Europe, Australia, and the Middle and Far East.

### English, Mathematics, and World Languages

English is the medium of instruction at SIS-AI Bateen. The universal language of mathematics is used to understand

sciences and other subjects. A high premium in time and effort is placed on the mastery of English and mathematics because mastering these subjects greatly facilitates the study of any other subject.

Arabic and French are emphasized throughout the curriculum. Once competence in two languages has been achieved, a third language is introduced.

### Art, Music, and P.E.

Art is taken by students from Pre-KG to Grade 7. The students learn various artistic skills from basic color and texture identification to more detailed designs. They learn to appreciate many aspects of art and use their imagination to create visual forms.

Music is part of the curriculum for students from Pre-KG to Grade 6. Our students are introduced to rhyme, rhythm, melody, and pitch. They learn different songs and start to play the recorder as early as Grade 2. The children acquire an appreciation for music which gives them a love of this art for life.

P.E. classes start in Pre-KG and continue to Grade 10. Lessons start with simple ball and mat activities where students learn focused movement and coordination. The curriculum develops through the grades, to more complex games and team training.



## Distinguishing Features

### Value Added

SABIS® schools define a good school as one that adds value to each and every student, both academically and personally, from the time of admission to graduation. The easy way to achieve outstanding results is by being selective in the admission and retention of students. However, SIS-AI Bateen has opted against this approach. Without being selective, SABIS® schools achieve outstanding results.

### Non-Selective Admissions

The SABIS® Educational System is highly academically



oriented without being highly selective. The criterion for acceptance in a class is academic attainment, not age, although age acts as a limiting factor. It is possible to find a three-year age range in the same class. **Practically any student who is willing to learn is accepted.**

### Placement

There are no academic requirements for acceptance into Pre-KG (~3+ to 4+ years of age). Prospective students are interviewed. They must be able to speak, follow simple instructions, and must be toilet-trained. **All new students in other grade levels take diagnostic tests** in the core subjects of English and mathematics (and a second language, where applicable). Diagnostic tests help to determine if prospective students have attained the minimum expected standard for the appropriate class. Once the diagnostic tests have been marked and checked and the results carefully considered, a final placement decision is made by the school.

**Students in the same class are not streamed.** The SABIS® School Management System allows mixed ability groups to operate so that every section of a certain year group is of the same overall ability, on average, as every other section. This method not only creates a very good learning mix but also allows the comparative analysis of results to have greater meaning.

The administration does, however, reserve the right to adjust classes if there be a specific need in a certain subject. Parents and students do not have a choice of section or seat. Only the administration may change the section or seat of a student, and this change is made purely for academic reasons.



### The SABIS® Curriculum

The curriculum offered is continuously revised and updated.

The curriculum is designed to meet the requirements of the most demanding universities around the world.

The curriculum is comprehensive in that it gives students the

opportunity to sit for a variety of external, internationally recognized standardized examinations allowing entrance into British, American, and other universities worldwide.

The curriculum facilitates the transfer of students to educational systems in different countries, as well as into tertiary education, making it possible for them to continue their studies successfully.

### The SABIS® Academic Development Division

The SABIS® Academic Development Division is responsible for reviewing, updating, and developing the curriculum to ensure that it remains dynamic, comprehensive, and relevant. A critical review of the curriculum is an ongoing process demonstrating that SABIS® is dedicated to offering a high-quality education that is suited to the needs of a rapidly changing global society.

### The SABIS® Book Series

The SABIS® Book Series includes over 2,800+ digital and traditional titles which dovetail precisely with the curriculum and enhance the learning experience. Our E-books are packed with interactive digital features such as animations, videos, audio recordings, glossaries, and hyperlinks to enhance the learning process while, at the same time, maintaining the efficiency and integrity of the traditional book format.

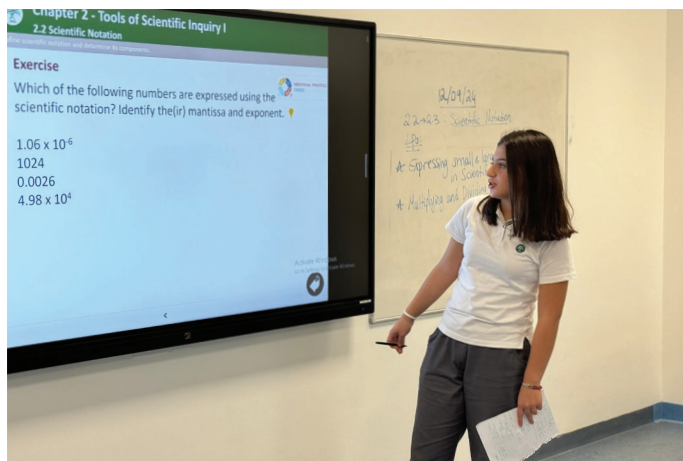
### Ongoing Development in Educational Technology

Students and parents benefit from SABIS®'s cutting-edge, proprietary Information Technology (IT) tools, which serve as a major facilitator, creating new and innovative techniques while maximizing efficiency and depth of learning in the classroom and beyond.

One IT tool used in SABIS® schools is SABIS® Integrated Testing and Learning (ITL). ITL is a revolutionary system that allows every student to sit for a range of tests in a computerized examination hall. Instant marking gives students the chance to learn from their mistakes immediately upon submitting the exam for correction. For any question answered incorrectly, the student can review the concept by reading through the relevant section of the textbook presented on their computer screen. The student then has another opportunity to show an understanding of the concept by answering a new question. The ITL hinders the formation of learning gaps and helps students reach their full potential.

Another example of SABIS®'s use of IT tools is the SABIS® Digital Platform, a new generation, web-based teaching and learning platform that students and parents can access for multiple purposes, such as to practice questions on unmastered learning points, take sample quizzes to test their knowledge, watch On-Demand Tutoring videos, download exam material and homework assignments, and receive important communications from school, to name a few.





## Academic Support

Academic support for existing and new students is available in a variety of ways. The SABIS® Continuous Assessments (CA) (previously introduced) allows student progress to be monitored closely. Any necessary remedial action can be tailored to the specific needs of the individual students. The textbooks and workbooks in the SABIS® Book Series also contribute to student support. New students who do not meet the academic standards required for entry into regular classes are offered one of several possible solutions. Students who begin to slip back for one reason or another may also benefit from one of the same support programs, which include:

### Special Lessons

A student who is found to be weak in one subject may be asked to attend extra periods in that subject until he/she reaches the required level.

### Special Classes

Students whose attainment levels in the core subjects indicate fundamental gaps in knowledge may be put into groups and given accelerated courses, intended to prepare them to join a regular class as quickly as possible. In many cases, students in such classes cover the work of two or more years in one school year.

### SABIS® Educational Summer Camp

SIS-AI Bateen students can also choose to register for the SABIS® Educational Summer Camp that is hosted every year at Ashwicke Hall in Bath, England. Located in the heart of the British countryside, and surrounded by breathtaking scenery, Ashwicke Hall is the ideal setting for a summer camp, like no other. For four weeks, students aged 10 to 18 benefit from an enriching academic program (including mathematics, world languages, and preparation for SAT exams) while enjoying state-of-the-art facilities, sports and fun activities. The camp also includes frequent excursions to several of Britain's historical and cultural attractions.

### SLO Support

The prefects of the SABIS® Student Life Organization also provide support on an ongoing basis through peer tutoring and study group sessions.

## Efficiency

At SIS-AI Bateen there is great awareness of the value of time. Efficiency is defined as accomplishment per unit of time. When students direct their effort, they achieve more and in less time, i.e. students are taught to do "smart work" as opposed to "busy work."

Students are guided in the proper use of their time and they are taught how to organize themselves and how to develop disciplined study habits. By being efficient, students have more time to participate in other pursuits that help to satisfy their social, physical, and aesthetic needs as well as their intellectual needs.

## Accountability

Efficiency and high standards cannot be achieved or maintained if people are not held accountable for their actions and decisions. Hence, every individual in the SABIS® Network is held accountable. Administration bears the responsibility for setting, meeting, and maintaining high standards, and both teachers and students are held accountable for achieving the objectives laid down in the curriculum.



Well-defined networks of support are in place to help each individual to meet the demands of accountability. Students are given both the tools and support that assist them to realize their full potential.

## Class Size

We believe in larger classes. Larger classes develop students' talents and offer an enriching diversity of ideas and approaches that contribute to raising academic standards. They also teach students to work in large groups, thus preparing them better for the future.

In SABIS® schools, we can teach larger classes successfully because of the way we form our classes, our classroom management techniques, our code of discipline, our teaching methods, and the ongoing monitoring of students' learning and progress.

## Frequent Testing

Our students are tested frequently. Frequent testing allows administrators called Academic Quality Controllers (AQC's)

to monitor students' performance and pinpoint gaps that need to be filled in order to secure a solid foundation on which to build further knowledge.

Testing also trains students in sustained mental effort for long periods of time, a training that is essential for future success. Additionally, testing reinforces knowledge and prepares students to face and successfully tackle difficult situations under pressure.



### Length of Day

In order for students to benefit fully from classes, no matter what time of the day they are held, regular breaks are scheduled throughout the day. These breaks, which provide students with an opportunity to rebuild their attention span through physical activity, inevitably increase the length of the school day.

Furthermore, we believe that the school should be a community where students can build and develop their social skills and make lifelong friends. To achieve this, they need to spend time together outside the classroom.



### Parent-Teacher Communication

At SIS-AI Bateen, we have a different approach to parent-teacher communication. When parents have a concern, a

problem, or seek information about their child, they meet with a designated administrator, often an Academic Quality Controller (AQC). The AQC has a complete picture of each child's academic and non-academic record and can give parents the information required. If there is a problem, it is investigated thoroughly and objectively and a solution is proposed and followed up until the problem has been resolved.

This approach is more efficient and effective and keeps parents up-to-date with their child's progress at school. Experience has shown that it is, by far, in the best interest of the child.

## Extracurricular Activities

At all SABIS® schools, a great deal of importance is given to extracurricular activities. Students are encouraged to develop talents, interests, hobbies, and skills through participation in physical, academic, scientific, and artistic pursuits. Extracurricular activities round out students' education; they also complement and facilitate students' academic studies. While providing ways to socialize, relax, have fun, and become refreshed, extracurricular activities keep students physically fit and increase their energy and stamina as well as develop their interests and promote mental agility.

Students may participate in a wide range of activities. These activities may take place during lunchtime break, SLO Period, after school, or on Saturday mornings. These include swimming, tennis, volleyball, football, softball, netball, cricket, gymnastics, folk dancing, ballet, painting, and guitar. There is also a department in the SLO dedicated to extracurricular activities.



## Other Aspects of Interest to Prospective Parents

### Internal Examinations

SIS-AI Bateen students sit for internal examinations throughout the school year. In addition to end-of-term and end-of-year



exams, students are tested during the term. From Level C to Level F, students take midterm assessments; from Level E, students sit for Continuous Assessment (CA) tests each week; and as of Level G, students sit for written exams called "Periodic Exams," in each subject a minimum of twice per term. Students may also be required to sit for re-take and/or make-up exams. All exams are administered under formal exam situations.



#### Midterm Assessments

A midterm assessment is taken in each subject three times per term (the third being the end-of-term final). This series of tests is administered over several days. Midterm assessments exams help monitor student learning and form the basis of academic progress reports.

#### Continuous Assessment (CA)

These are multiple-choice and computer corrected tests. They test the simplest units of information of the course. They are administered on a weekly basis in several subjects and are designed to detect gaps and allow follow-up to be timely and student specific.

#### Periodic Exams

On a weekly basis, students sit for Periodic Exams. These exams are the main way of testing concepts learned in a course. The exams include basic questions and questions that test higher level skills. There are a minimum of two Periodic Exams per subject per term. Students have two Periodic Exams each week.

#### Re-Take Exams

Students who do not attain a certain minimum mark on Continuous Assessment (CA) tests may be required to re-study the relevant material once again and sit for another exam at the discretion of the administration.

#### Make-Up Exams

In the case of student absence, the administration reserves the right to decide whether or not a make-up exam is required.

#### The SABIS® GRID

A SABIS® GRID consists of a fixed number of questions deemed essential for students' learning, and which guarantees passing at a minimum. GRIDs based on external exams are comprehensive and cover material that students encounter on their standardized exams. Therefore, to maximize students' potential of achieving exceptional performances, it is imperative that all students master all of the GRID questions set for their grade level.

#### Home/Private Tutoring

It is a goal of SABIS® schools to promote in students the love of learning and develop in them the ability to learn independently, helping them become lifelong learners. Parents are strongly discouraged from teaching their children at home or from employing a private tutor, as such an action could be counter-productive and undermine the goal of the school. If and when help is needed, parents are advised to discuss the issue with the administration.



#### Preparing Students for an IT Future

SABIS® schools prepare students to face the future by exposing them to cutting-edge technology and teaching them to utilize it to the fullest.

Students in the SABIS® Network:

- Attend computer courses which include learning to use both software and hardware
- May access the Internet for research or study purposes
- Benefit from computer exposure through SABIS Integrated Testing and Learning®, in computer clubs, and the computerized reading program used and, in some cases, video-conferencing
- Participate in a variety of STEAM courses
- Continue learning at home without missing a beat

#### Discipline

SIS-Al Bateen is a caring community that strongly believes in the principles of respect, responsibility, and accountability. The goal of the disciplinary code is to foster future citizens who respect themselves and others and who are responsible members of society. If students contravene disciplinary codes, they are held accountable. All students, without exception, must accept the consequences of their actions and be responsible for improving their behavior.



A high level of self-discipline and socially responsible behavior is expected at all times. The school is a Bully-Free Zone where everyone is encouraged to rather Be a Buddy and Not a Bully! The disciplinary code is strict, but it is fair. Disciplinary action, which is always appropriate to the offense, is used in a positive, logical, and consistent manner. Detention is the most commonly used form of disciplinary action. Students may be detained within school hours, after school, or on weekends and for increasingly longer periods. Corporal punishment is never used.

### Attendance & Punctuality

Attendance and punctuality are essential for student success. The methodical, structured instruction requires full, prompt attendance to maximize benefits. Every minute of every period, every period of every day, and every day of the year contributes directly to sound learning and the establishment of a solid knowledge base.



Students are advised to arrive at school no later than five minutes before the U.A.E. National Anthem is played, which marks the start of each school day. Neither absence nor lateness is condoned. Students may not begin a holiday early or return to school late after a holiday. It is the responsibility of students to make up the work missed due to absence, other than in cases of emergency. Medical and dental appointments must be made outside of school hours whenever possible. Students who have been absent or who are late for school may not report to class without a valid excuse. The school determines whether or not a reason is valid, and strict records are kept of attendance and punctuality.

### The Academic Year

The academic year is divided into three terms. Within each term there are times for regular instruction, revision, and examination. During the period of regular instruction, students learn new material in each of their subjects based on the SABIS® pacing charts. Revision time is also planned and paced; revision is comprehensive but selectively so. End-of-term exams take place during the last week of each term.

### End-of-Term Reports

Parents receive three reports per year at the end of each term, which are posted on the SABIS® Digital Platform. The reports for each of the first two terms are an in-depth record of performance over the term. The final end-of-year report shows performance over the entire year. It also includes important information related to promotion.

### Promotion

Students' academic progress is measured by exam performance. At the end of the academic year, the information obtained from the regular testing program and the end-of-term and end-of-year exams determines promotion.

### Cultural Diversity

SIS-Yas Island actively seeks cultural diversity in its student body and staff as part of its mission to educate citizens of the world. Diversity provides students with the enriching experience of relating to children and adults from many different cultures, religions, and races. Students learn to celebrate each other's differences as well as similarities.

### High Achievers

When high achievers are clearly identified, they are challenged in a number of ways, all of which are aimed at deepening and broadening the scope of their knowledge.

### Student Transfer within the SABIS® Network

The implementation of the SABIS® Educational System facilitates transfer within the network. Students enter an educational environment that is familiar to them: the courses, methods, textbooks, procedures, and SLO all help them to settle down quickly and "feel at home." Students may transfer from one school to another within the SABIS® Network at any time of the year, provided space is available. Parents are encouraged to check all relevant ministry regulations when considering a transfer.



### Advising

At SIS-AI Bateen, advising classes seek to help students develop into responsible and constructive members of their own mini-societies, thus preparing them to become responsible and constructive citizens of the world.

### Career Guidance

At SIS-AI Bateen, we believe that all students can, and should, strive to acquire the skills needed for a successful future. The school aspires to empower its students to obtain the information, expertise, proficiency, and mind-set to realize and positively enhance their own life career.

development. The school program promotes exploration of various educational and occupational interests and prepares and teaches students to make wise and informed decisions.

From Grade 9, students receive counseling about entry into university. They are offered updated information on new and future prospects and study options that open a wide vista of opportunities to them. With the help of a career counselor, they get the advice and guidance needed to make an appropriate choice of career.



## *Communication with the School*

Parents are requested to communicate directly with the administration if they have questions or concerns about any aspect of their child's life at school. All queries will be forwarded to the appropriate school administrator.



For academic matters, however, the school has established a channel of communication that is, primarily, for the benefit of students but which also benefits all concerned. Parents are respectfully requested to follow the procedure which is to arrange an appointment with the Academic Quality Controllers (AQC's) – and not teachers – meet and discuss student progress and development with parents as it is they who have a complete, objective, and impartial picture of all aspects of students' lives at school. The AQC's are in the best position to give parents an accurate, detailed, and

comprehensive overview of student performance not only vis-à-vis one class, but also with the grade level.

Note: Appointments with the School Director may be made through the school secretary.

## *SABIS® Track Record*

Since 1886, students educated in the SABIS® Network have been accepted by, and successfully graduated from, the most prestigious universities in the U.S., Canada, the U.K. and the rest of Europe, the Middle and Far East, and Australia. Practically all students in the SABIS® Network are accepted at universities and many have enrolled in the most prestigious universities in the world. Considering that admission to all SABIS® schools is non-selective, this is a remarkable achievement.



## *Looking Ahead*

The SABIS® Educational System is updated on a regular basis. The system will continue to combine distilled wisdom with new technologies and methods to provide an education that is robust and flexible enough to ensure that students are in the best position to meet the challenges of a rapidly and constantly changing world.





## Why SIS-Al Bateen?

All aspects of the SABIS® Educational System are rigorous and disciplined. The educational system, and the rules and policies that support it, have been developed and refined over 135+ years. These policies are based on sound academic principles and have been tried and tested over several generations.



Although an all-round education is offered, the emphasis is on academic attainment. When students are taught well and their work guided and closely monitored, acceptance into university and success after acceptance is within the grasp of almost all students.



### In the SABIS® Educational System:

- All students are prepared for university and a life of continuous learning; this includes those students who would be denied this opportunity in selective systems of education
- All students are helped to realize their full potential, empowering them to make the right choices in life
- All students grow in confidence and self-esteem
- The maximum value possible is added to all aspects of each student's education
- All students are strongly encouraged to become responsible citizens who contribute positively to their communities
- Students have at least a minimum basic knowledge in English and mathematics. If they do not, they must possess the determination to make up any deficiency through sustained hard work

- The accelerated programs that are available help students to reach the required standard as quickly as possible
- Students must accept and abide by the school rules
- Parents give their full support to all of the school policies



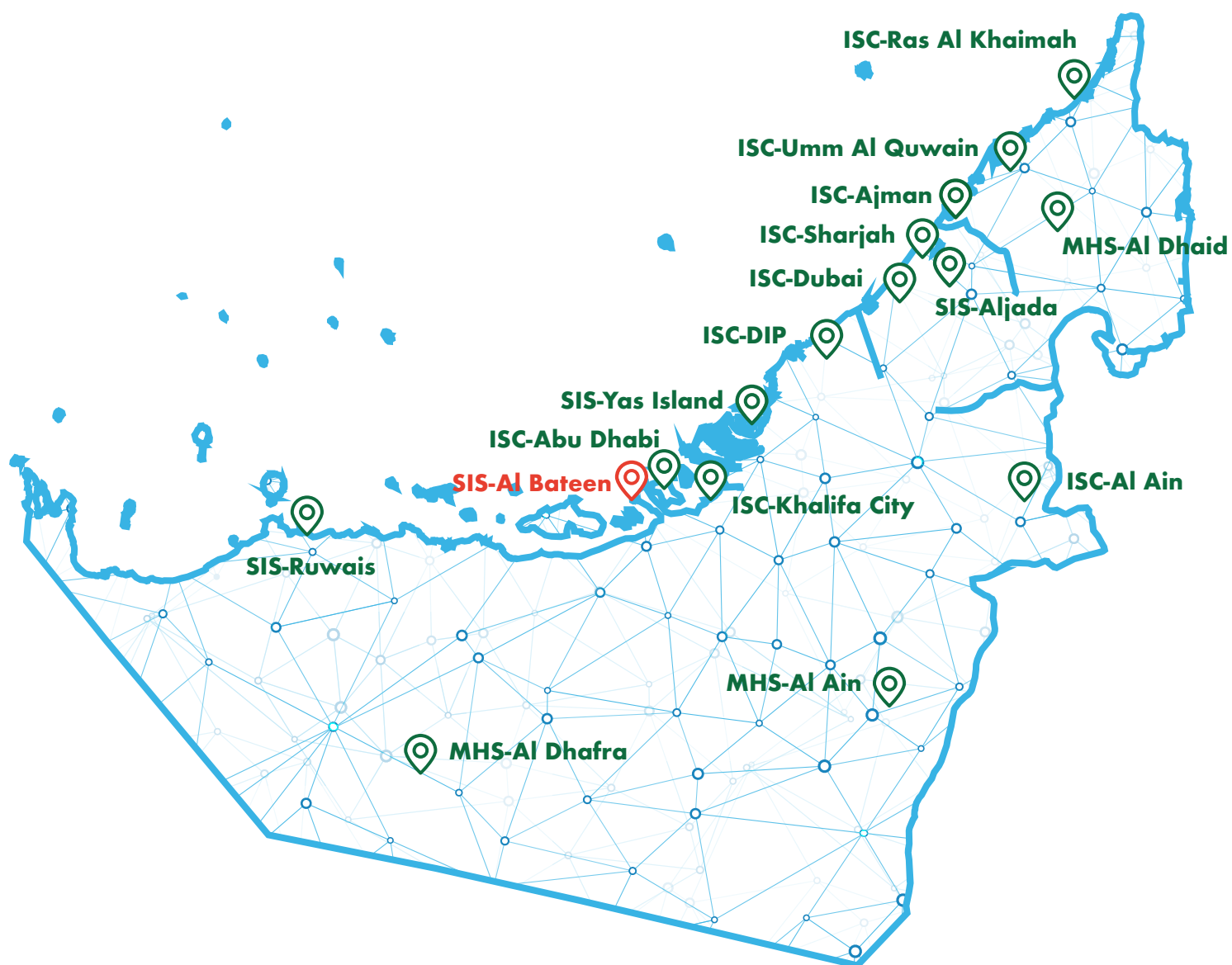
If achieving the level of academic excellence required to gain acceptance into universities is not the priority of students and parents, we may recommend that a less rigorous, less disciplined education system be selected.



Students and parents who share the values and aspirations of the school are in the right place. With the support of parents and the willingness of students to work, the school will spare no effort to ensure that each and every student achieves his or her full potential.







**SABIS® Schools in the U.A.E.**

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Website: [sisalbateen.sabis.net](http://sisalbateen.sabis.net)